# PGMS Math Update 

Principal: Sean Roach

## 8th Grade results (2015-2016)

Overall Performance: 159 Students Tested


Claim Performance: Percent of Students at Each Level

| Concepts \& Procedures |  | . |
| :---: | :---: | :---: |
| $32.1 \%$ | $38.4 \%$ | $29.6 \%$ |

Problem Solving \& Modeling/Data

| $31.4 \%$ | $45.9 \%$ | 2.69 |  |
| :---: | :---: | :---: | :---: |
| Communicating Reasoning |  |  |  |
| $30.8 \%$ | $50.3 \%$ | $18.9 \%$ |  |

## 7th Grade results (2015-2016)

At / Near StandardBelow StandardNo score/Not taken
Overall Performance: 182 Students Tested


Claim Performance: Percent of Students at Each Level
Concepts \& Procedures

| $34.6 \%$ | $39.6 \%$ | $25.8 \%$ |
| :---: | :---: | :---: |

Problem Solving \& Modeling/Data
23.6\%

Communicating Reasoning


## 6th Grade results (2015-2016)

4
Exceeded the Standard
Met the StandardNearly Met the StandardHas Not Met the Standard

Claim Score LevelsAbove StandardAt / Near Standard
Below Standard
No score/Not taken
Overall Performance: 131 Students Tested

Claim Performance: Percent of Students at Each Level

## CE

Concepts \& Procedures


# Smarter Balanced Performance Summary - Multi-Year Cohort Comparison 

Subject: Mathematics

| Grade Level(s) | Gender(s) | Reported Race | Special Education | Socio-Economic | English Proficiencies |
| :--- | :--- | :--- | :--- | :--- | :--- |
| All | Male \& Female | All Reported Races | Special \& Non Special | SED \& Not SED | All |

Overall \& Claim Performance for Pacific Grove Middle School



## PGMS Math SMARTe Goal

Baseline Data: SBAC Math Scores 2015-2016
By the End of the Year: June 2017, 63\% of all students will meet or exceed standards in Math representing a $20 \%$ increase. The other $37 \%$ will increase their overall score within their band.

Growth Monitoring: Growth will be monitored using departmental developed common formative assessments administered quarterly.

## Next Steps

Greater Instructional Alignment/ Math Summit (District wide)
Trainings
Additional Coaching Time
Release time
Increased Coaching time
Multiple Measures to assess progress/placement
Formative data to be shared in the future

