# PGMS Math Update

Principal: Sean Roach

### 8th Grade results (2015-2016)

Overall Score Levels

**Exceeded the Standard** 

Nearly Met the Standard

Has Not Met the Standard

Met the Standard

Claim Score Levels

Above Standard

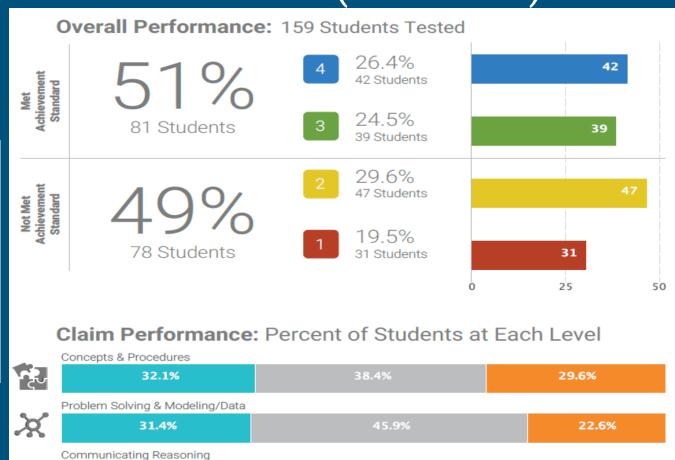
At / Near Standard

Below Standard

No score/Not taken

**O**go

30.8%



18.9%

# 7th Grade results (2015-2016)

Overall Score Levels

**Exceeded the Standard** 

Nearly Met the Standard

Has Not Met the Standard

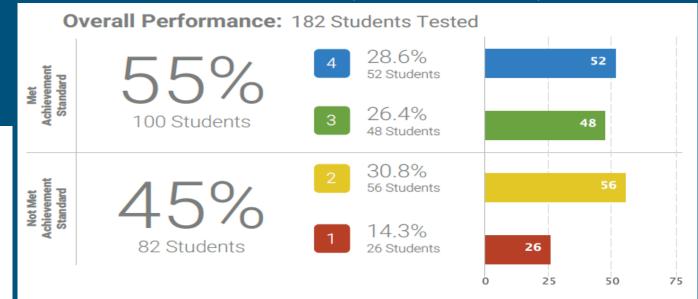
Met the Standard

Claim Score Levels

Above Standard

At / Near Standard Below Standard

No score/Not taken

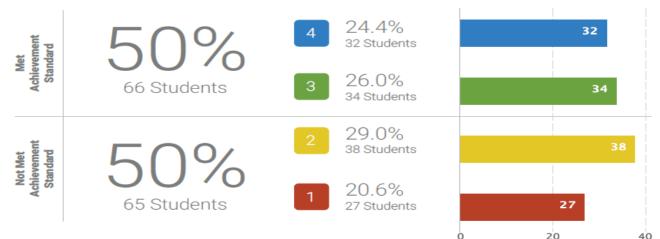


#### Claim Performance: Percent of Students at Each Level

40	Concepts & Procedures			
<b>r</b> c∪	34.6%	39.6%	25.8%	
	Problem Solving & Modeling/Data			
X	23.6%	61.0%	15.4%	
_	Communicating Reasoning			
0,0	33.5%	54.4%	12.1%	

## 6th Grade results (2015-2016)

#### Overall Performance: 131 Students Tested



#### Claim Performance: Percent of Students at Each Level

<b>G</b> ∪	35.1%	37.4%	27.5%
×	Problem Solving & Modeling/Data 28.2%	48.9%	22.9%
0,0	Communicating Reasoning 22.1%	52.7%	25.2%

#### Overall Score Levels

- 4 Exceeded the Standard
- 3 Met the Standard
- 2 Nearly Met the Standard
- 1 Has Not Met the Standard

#### Claim Score Levels

- Above Standard
- At / Near Standard
- Below Standard
- No score/Not taken

### **Smarter Balanced Performance Summary - Multi-Year Cohort Comparison**

Roster Date 15-16 | Y

Subject: Mathematics

Grade Level(s)

Gender(s)
Male & Female

Reported Race
All Reported Races

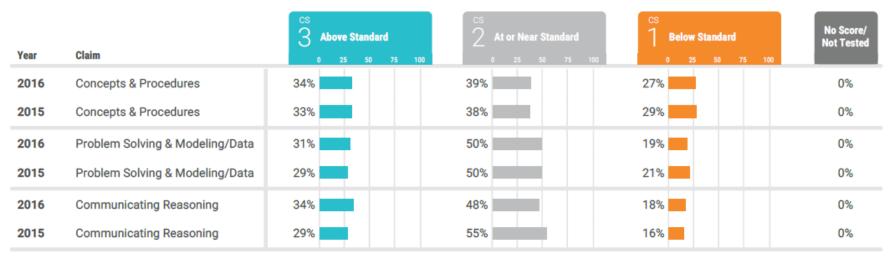
Special Education
Special & Non Special

Socio-Economic
SED & Not SED

English Proficiencies

#### Overall & Claim Performance for Pacific Grove Middle School





### PGMS Math SMARTe Goal

Baseline Data: SBAC Math Scores 2015-2016

By the End of the Year: June 2017, 63% of all students will meet or exceed standards in Math representing a 20% increase. The other 37% will increase their overall score within their band.

<u>Growth Monitoring</u>: Growth will be monitored using departmental developed common formative assessments administered quarterly.

### Next Steps

Greater Instructional Alignment/ Math Summit (District wide)

Trainings

**Additional Coaching Time** 

Release time

Increased Coaching time

Multiple Measures to assess progress/placement

Formative data to be shared in the future